Job Satisfaction of Turkish Volleyball League Trainers

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ABSTRACT The purpose of this study was to examine the job satisfaction of coaches working in Turkish Volleyball Leagues and to compare their job satisfaction expectations. The research is limited to first and second league trainers, which is a set of 120 trainers. Although it was intended to reach all of the set, however, only 90 trainers participated in the study. Research data was collected by survey. To finalize the survey form, 40 trainers participated in two preliminary applications at different intervals. The first application is used to verify the integrity of survey; the second application is used to find the reliability coefficient. The reliability coefficient is found to be 0.91. In the research the statistical techniques of frequency, % (percentage), single sided variance analysis and t-test are used, for statistical meaning. As a result, it was observed that there are differences between job satisfaction levels of Turkish Volleyball League trainers. Trainers who graduated from high school have higher level of satisfaction with respect to university graduates; similarly, trainers with more than 11 years of experiences have higher level of satisfaction with respect to trainers with less experience. It was determined that courses; and university education have no effect on the satisfaction level of trainers. It was also observed that, the higher a coach’s degree is, the higher satisfaction level he has.